



# CFGS Provision Map: Pastoral Care

- ‘Universal services’ are routinely available to all students at CFGS. Personalised and specialist provision are targeted according to the level of need.
- Please note that there is significant overlap between the categories, as well as the support offered by the Inclusion Faculty, and so students experiencing difficulties in one area might access a range of support.

		Universal provision and support at CFGS		Personalised provision and support at CFGS		Specialist provision and support at CFGS		
		Individual / Optional	Whole-school	Individual	Whole-school	Individual	Whole-school	
Social		<ul style="list-style-type: none"> <li>• Extensive enrichment programme (Central+ and Central 16+) offered to all students, including after-school clubs and holiday programme</li> <li>• Extensive opportunities for student leadership and peer support (currently over 20 student leadership bodies active within the school)</li> <li>• Regular opportunities that complement the curriculum and encourage personal growth. A variety of experiences and wider opportunities help students develop the ‘Central Essential’ qualities and the core ‘Central Skills’. These are delivered through subjects and through an extensive range of extra-curricula opportunities and trips that give our students access to learning experiences outside the classroom, within the local community and with the world of business and enterprise.</li> </ul>	<ul style="list-style-type: none"> <li>• Our curriculum is designed to inspire and challenge, enabling all students to develop learner skills and embed the depth and breadth of knowledge required for them to achieve exceptional personal and academic outcomes. This includes PSHEE (Personal, Social, Health and Economic Education).</li> <li>• Quality-first teaching: inclusive, teaching where students are provided with opportunities to access the curriculum, and work is suitably scaffolded and differentiated.</li> <li>• Clear policies: Behaviour for Learning, Mental Health, Safeguarding, Medical Needs, Anti-Bullying, Learning and Teaching which are consistently practiced by all. Programme of CPD ensure staff receive up-to-date training.</li> <li>• Two Tutors for each Form Group in KS3 and KS4. Attached tutors to KS5.</li> </ul>	<ul style="list-style-type: none"> <li>• Stepping Stones programme to support a group of students to make a successful KS2-3 transition</li> <li>• Referral to the Student Support House for small-group support, such as the Building Buddies, Building Relationships and Respecting Differences programmes</li> <li>• Referral to Academic Mentors for small-group support, such as a workshop on Self-Esteem</li> </ul>	<ul style="list-style-type: none"> <li>• Referral to the Student Support Panel and Key Worker allocated. Personalised package of interventions planned and progress reviewed every seven weeks by multi-agency panel.</li> <li>• Opportunity to work with and engage in programmes organised by specialist staff, including:               <ul style="list-style-type: none"> <li>- Academic Mentors</li> <li>- Attendance Welfare Advisors</li> <li>- Behaviour Support Assistant</li> <li>- Community Manager</li> <li>- EAL Teachers</li> <li>- Higher Level Teaching Assistants</li> <li>- Home School Support Team</li> <li>- Keyworker for vulnerable Students support for students who are Child Protection/Child in Need/Looked After Child</li> <li>- Librarians</li> <li>- Parent Outreach Worker</li> <li>- Pastoral Support Manager</li> <li>- Safer Schools Police Officer</li> <li>- School Counsellor</li> <li>- School Social Worker</li> <li>- SEND Teachers</li> <li>- Special Educational Needs Coordinator (SENDCO)</li> <li>- Student Aspirations Manager</li> <li>- Student Supervisors</li> <li>- Team of Teaching Assistants</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Referral to the Student Support House for one-to-one mentoring</li> <li>• Referral to the Student Support House for part-time placement (exceptional circumstances only)</li> </ul>	<p>Partnership and referrals made for specific support from a range of external agencies and organisations*, including:</p> <ul style="list-style-type: none"> <li>- <b>Social Support:</b> Young Careers, MASE, TYS, St. Giles Trust, The Girls Network, Canaan project, Spotlight, The Good Shepard Mission, YOT</li> <li>- <b>Emotional Support:</b> NSPCC – Protect and Respect, Safer East, Young Careers, MASE, Canaan Project, Victim Support, Karma Nirvana</li> <li>- <b>Education:</b> Alternative Provision Providers such as <i>It’s Your Life</i>, FAP (Fair Access Protocol), Family information Services, PEP meetings for LAC students</li> <li>- <b>Mental Health Support:</b> CAMHS (Child and Adolescent Mental Health Service) for one-two-one or small group support, Community Eating Disorder Clinic, Step Forward Counselling Service, Children’s Therapy Services, Community Mental Health Team, CHAMPS, MIND</li> <li>- <b>Health:</b> Tower Hamlets GP Care Group, Safer East, MASE, OC Osmani Trust</li> </ul>	
	Emotional		<ul style="list-style-type: none"> <li>• Drop-In sessions before school, break, lunchtimes and after-school at the Student Support House</li> </ul>	<ul style="list-style-type: none"> <li>• Close monitoring and tracking of key data (attainment, behaviour, attendance, punctuality)</li> <li>• Extensive opportunities for Student Voice. Students are able to share any concerns in a range of ways, including anonymously through <a href="#">SHARP</a></li> <li>• Effective whole-school programme of achievement and rewards, including postcards, Central Gold Points, Celebration Assemblies and the Annual Awards Ceremony</li> <li>• Comprehensive programmes to support students at key points of transition (KS2-3, KS3-4, KS4-5 and post-16)</li> </ul>	<ul style="list-style-type: none"> <li>• Referral to the Student Support House for small-group support, such as the Anger Management, Life Skills and Emotional Literacy programmes</li> <li>• Time Out Card (with a named member of staff)</li> <li>• Behaviour Support Plan</li> <li>• Member of TA Team trained in ELSA (Emotional Literacy Support Assistant) and available to support students</li> </ul>		<ul style="list-style-type: none"> <li>• Referral to the CFGS Educational Psychologist</li> <li>• Specialist work with the CFGS BASS Worker</li> <li>• Specialist work with the CFGS Speech and Language Therapist</li> <li>• Pastoral Support Plan</li> </ul>	
			<ul style="list-style-type: none"> <li>• Opportunity to drop-in to the ‘Safe Space’</li> <li>• Safeguarding, Mental Health and Wellbeing/ E-Safety lessons delivered to all year groups</li> </ul>		<ul style="list-style-type: none"> <li>• Referral to the Student Support House for small-group support, such as the Anxiety Support and Self-Esteem programmes</li> <li>• Mindfulness Programme run with specific cohorts</li> </ul>		<ul style="list-style-type: none"> <li>• Specialist work with the CFGS School Counsellor</li> <li>• Referral to the Student Support House for part-time placement (exceptional circumstances only)</li> </ul>	
			<ul style="list-style-type: none"> <li>• Programme of PE clubs available to students before-school, during lunch and after-school</li> <li>• CFGS Community Sports Centre available for use outside school hours</li> <li>• Duke of Edinburgh Programme for Year 9, 10, 11, 12 and 13</li> </ul>		<ul style="list-style-type: none"> <li>• Medical Room Pass</li> <li>• Referral to the CFGS School Nurse</li> <li>• Annual meetings with the CFGS School Nurse to review Individual Health Care Plans</li> <li>• Annual meetings with nurse for LAC students</li> </ul>		<ul style="list-style-type: none"> <li>• Specialist support from Tower Hamlets Health Care Team to support an identified need e.g. Visual or Hearing Impaired</li> </ul>	
			<ul style="list-style-type: none"> <li>• Parent Forum</li> <li>• Learning Programme for parents, such as ESOL</li> <li>• Coffee Mornings</li> </ul>		<ul style="list-style-type: none"> <li>• Early Help Assessment</li> <li>• Referral to the CFGS Support Worker</li> <li>• Parent Courses e.g. Emotional First Aid, Speak Easy</li> </ul>		<ul style="list-style-type: none"> <li>• Referral to the CFGS Social Worker</li> <li>• Team Around the Child Meetings</li> <li>• Team around family meetings</li> <li>• Family Group Conferences</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Special Educational Needs:</b> Phoenix Outreach Service (Autism), Beatrice Tate Outreach Services, Family information services</li> </ul>
Family Support								

**\*List of organisations**

- **CAFCASS** – Children & Family Court Advisory and Support Services
- **Canaan Project** – Girls youth project
- **CHAMP** – Children and adult mental health project
- **CMHT** – Community Mental Health Team. Working with adults with mental health.
- **CSC/MASH/Early Help** – Safeguarding or Child Protection referral agencies
- **DCOS** – Disabled Children’s outreach services
- **Edge of Care/Outreach** – Works with families who’s children are at risk of going into care
- **Family Information Services** – Free independent advice regarding; Education, health, social care, post 16, SEND etc (FIS)
- **Housing Services**
- **IDVA** – Independent Domestic Violence Advocate
- **Karma Nirvana** – Supporting Victims of honour based abuse and forced marriage
- **MARAC** – Multi Agency Risk Assessment Conference
- **MASE** – Multi Agency Sexual Exploitation
- **Mind** – Mental Health support and advocates
- **Muslim Women’s helpline** – Support for Muslim women
- **NSPCC** (National Society for the Prevention of the Cruelty to Children)
- **OC Active** (Osmani Trust) – Healthy eating
- **PET** - Parent Engagement Team
- **Positive Change Program** - Parenting Program for Domestic Violence
- **Positive East** - project for refugee, asylum-seeking or migrant women who are living with HIV and who have experience traumatic events
- **RESET** – Support for parents with substance misuse.
- **Respect** (DV) – Working with perpetrators of domestic violence
- **Safer East** – Sexual health/relationships/drug misuse.
- **Shaathi Mentoring Project:** The mentoring project works with and alongside mainstream services such as School’s, PRU’s, Youth and Connexions Services, Social Services, NHS and other agencies.
- **Spotlight** – Creative youth project
- **St. Giles Trust** – Charity supporting young people who are being criminally exploited. Run by people with similar life experience
- **The Girls Network** - empower girls from the least advantaged communities by connecting them with a mentor and a network of professional female role models
- **The Good Shepard Mission** – Christian Youth club
- **TYS** - Targeted Youth Services
- **Victim Support** – Support for individuals who have been affected by crime
- **Women’s Aid** – supporting women who are victims of domestic violence
- **YOT** – Youth offending Team, working with individuals who get involved in crime
- **Young Carers Project** -Respite for you people who are caring for parents